



Atlantic Centre  
for Creativity

# DEEP WINTER SERIES

## Playing with Meta-Cognition

Atlantic Centre for Creativity (ACC)

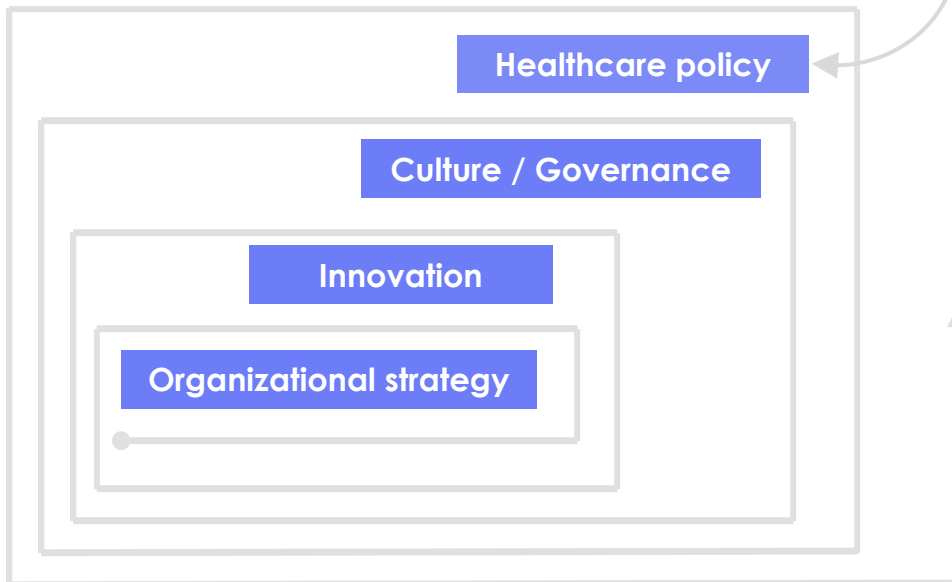
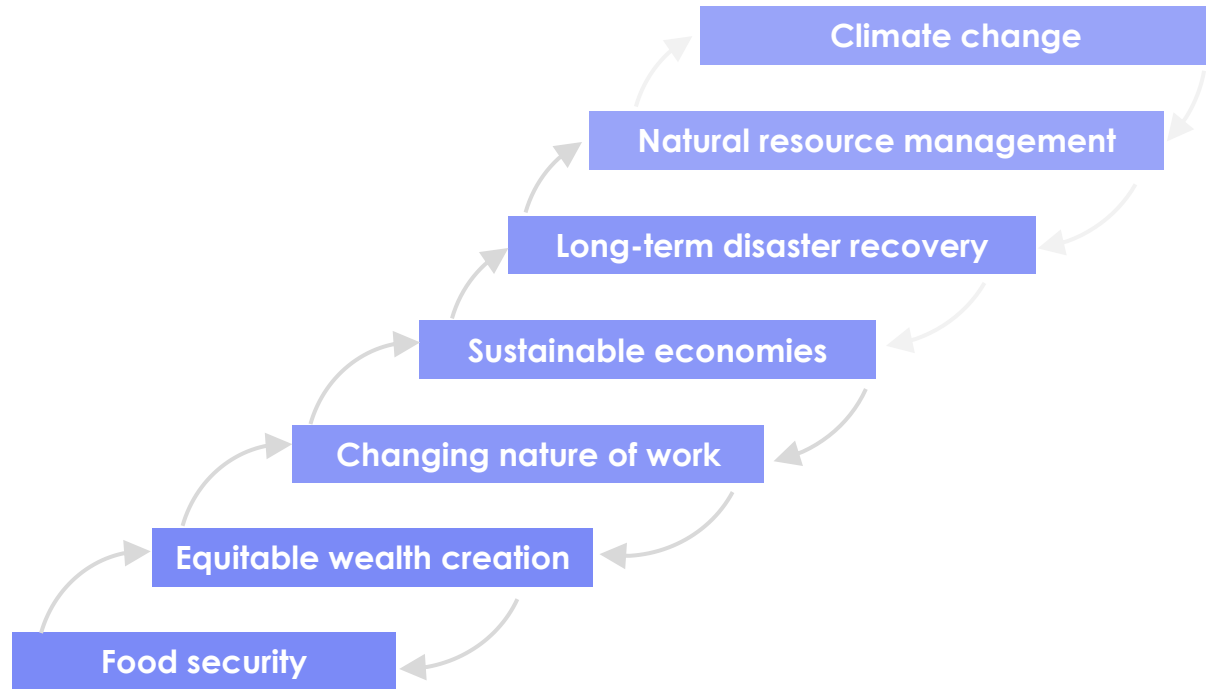
Master's Research Project, OCAD University  
Strategic Foresight and Innovation (SFI)  
Goran Matic | [goran.matic@gmail.com](mailto:goran.matic@gmail.com)

**Why  
meta-cognition  
and  
creativity?**

**Modern Challenges:**

**Indefinite Boundaries &  
Systemic Enclosedness**

Mapping systemic interactions often reveals a number of enclosing layers...



...where, ever expanding impacts necessitate to decide the 'limits of analysis'

'Effects' are grounded in dynamic, mutual & self-referential interactions –

Upstream Impacts

Climate change

Natural resource management

Long-term disaster recovery

Sustainable economies

Changing nature of work

Equitable wealth creation

Food security

Healthcare policy

Culture / Governance

Innovation

Organizational strategy

Downstream Effects

...which makes it difficult to select a 'definitive' boundary of analysis



**Diverse perspectives  
needed to  
'frame' the situation –**

**Which requires collaboration.**

**\* Relates to the concept of 'Requisite Variety' (Ashby, 1956)**

**No definitive heuristic exists  
to negotiate the 'correct'  
boundary of understanding –**

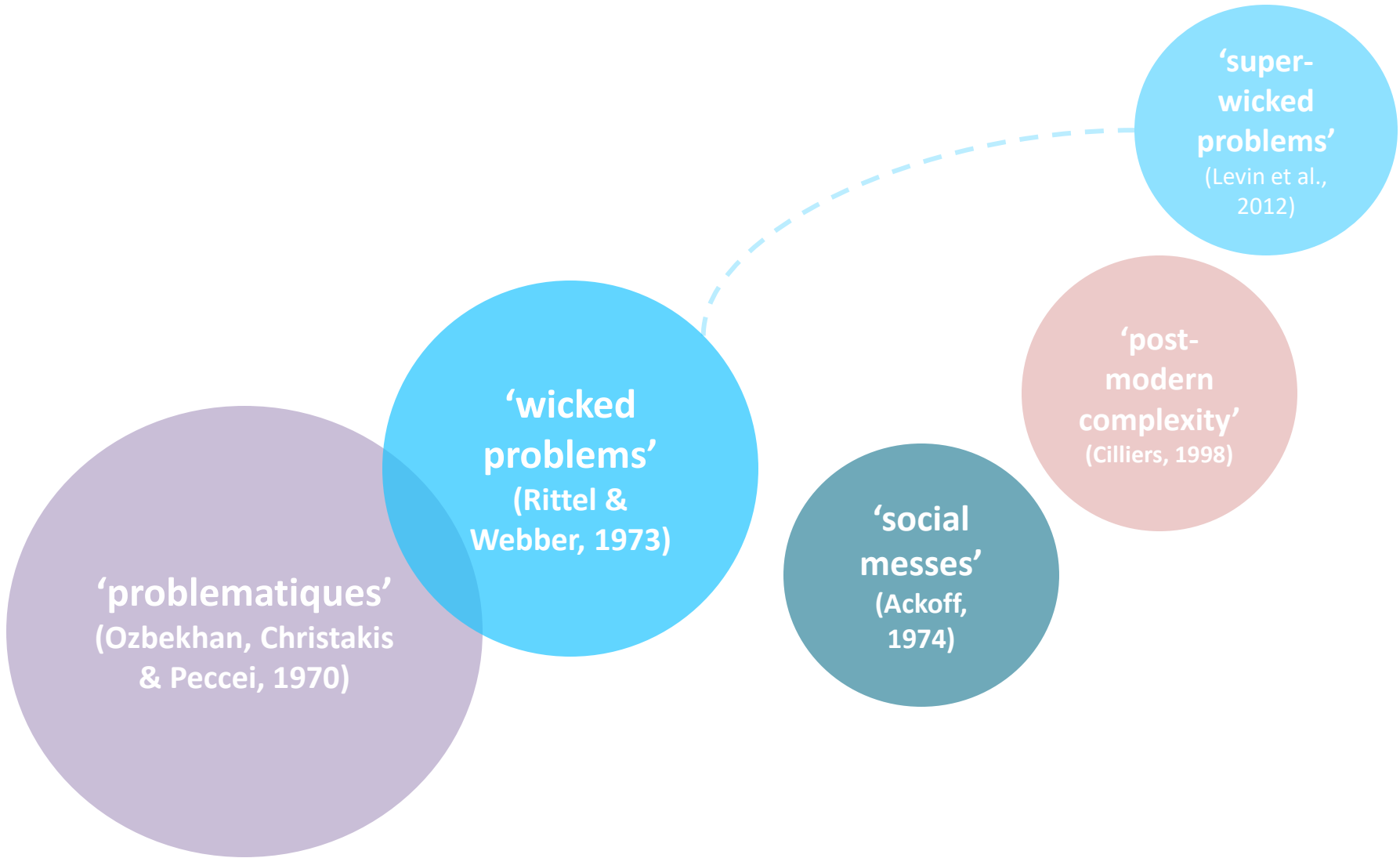
**Which leads to conflict over  
necessary perspectives.**

**How might we better  
understand 'complexity' –**

**To help enable collaboration?**



# Key Theories in Understanding Complexity



# **‘Social Messes’**

**(Ackoff, 1979)**

## Key Characteristics of 'Social Messes'

### Interrelatedness

- ✓ **'Messes' consist of many components that are intrinsically interrelated**, combining into a larger whole – where both parts and relationships are critical

### Indivisibility

- ✓ **'Messes' may not be divided into sub-components** – sub-segmentations don't behave the same way as the larger 'problem mess' whole

### Messy Management

- ✓ **Shift from 'clear resolutions' to 'mess management' strategies** – each potential approach yields a different type of an outcome

### Multi-Intervention Points

- ✓ **Shift from a single 'problem to be solved'** to addressing many intervention points – in order to engage multiple possible states of the system

### Multi Cognitive

- ✓ **Shift from problem-solving approaches to multi-modal cognition** – required to understand and potentially successfully engage 'social messes'.

**Conceptual Synthesis:**

towards the  
**“Affordances” of  
Complexity**

Opportunity for  
Methodological  
Synthesis

Future Value-  
Base Orientation

Dynamic  
Engagements  
with Feedback  
Loops

Uncovering  
Meaning with  
Cognitive  
Synthesis

## ✓ Insufficiencies of Determinism

- Need for Deeper Understanding
- Need for Comprehensive Analysis
- Methodological Challenges

## ✓ Futurity Differentials

- Clarify Systemic Characteristics
- Future Value-Base Orientation

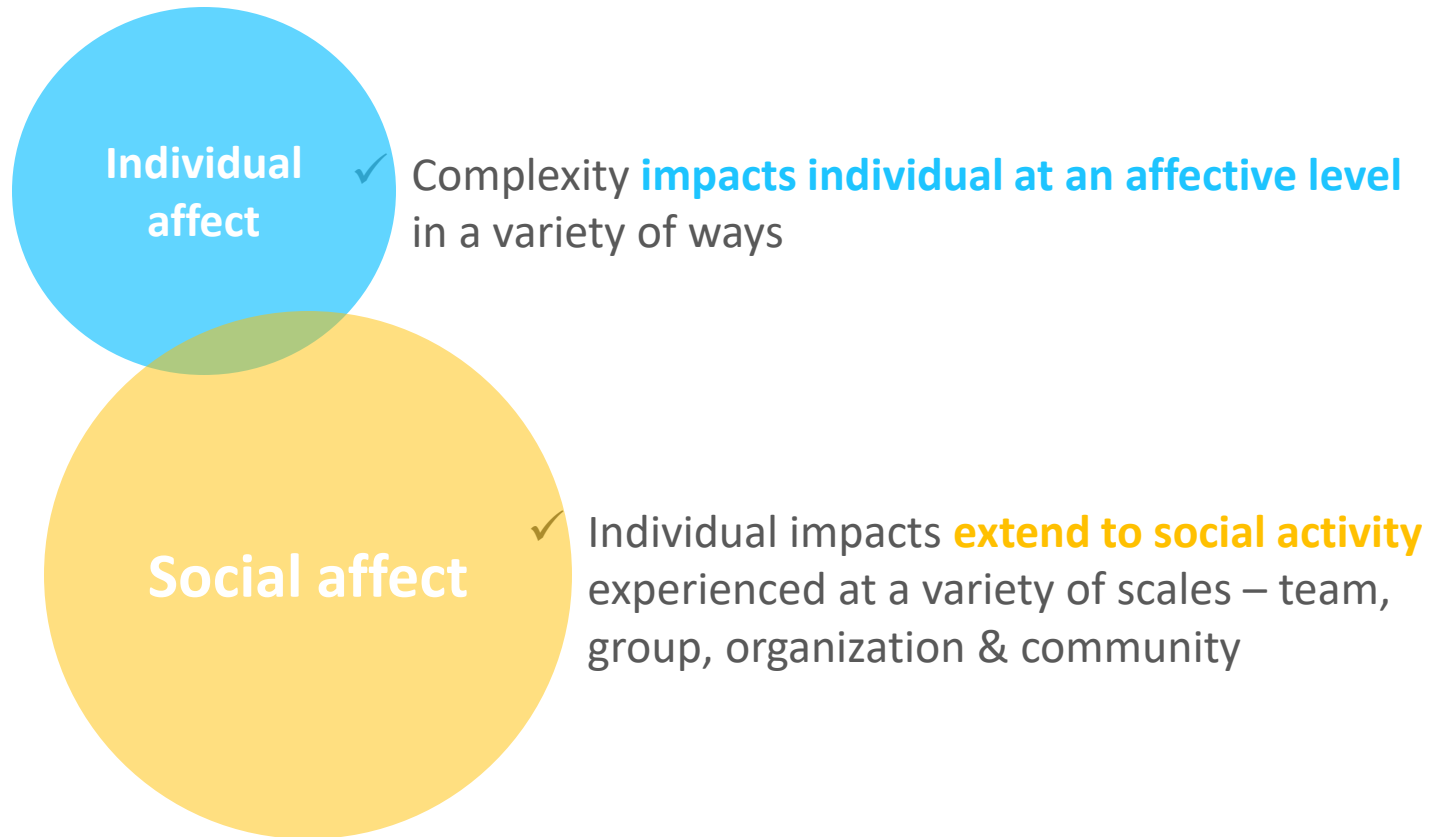
## ✓ Dynamic Circularities

- Shared Value-Base
- Feedback-Based Goals, Means & Objectives Refactoring

## ✓ Distributed Meaning

- Descriptive Conceptual Model
- Levels of Cognition

# Complexity as Impacting Pre-Cognitive, Affective Experiences



**Conceptual Synthesis:**

**“Complex Social  
Challenges”**

# Complex Social Challenges Complexity as Interacting Ambiguities

How might we effectively cooperate?



Cognitive Ambiguity

Contextual Ambiguity

How might we think about it?

What models can describe the environment?



# Complex Social Challenges Complexity as Interacting Ambiguities

**How might we effectively cooperate?**

What approaches might be most appropriate?



Ambiguities interact & complexify collaboration

Cognitive Ambiguity

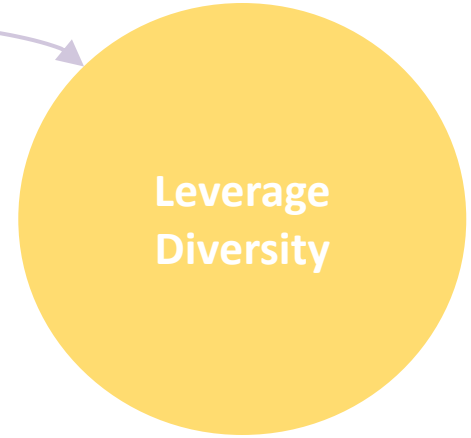
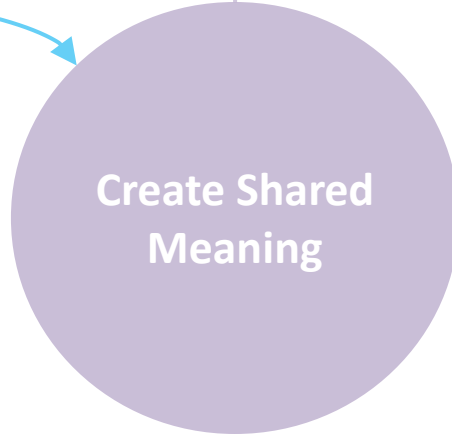
Contextual Ambiguity

**How might we think about it?**

What modes of cognition might be most appropriate?

What models can describe the environment?  
What might be most fitting?

**Collaborative Model**  
**for**  
**Complex Social**  
**Challenges**



**Re-Imagine**

- Shift expectations
- Create new options
- imagine shared futures

**Engage**

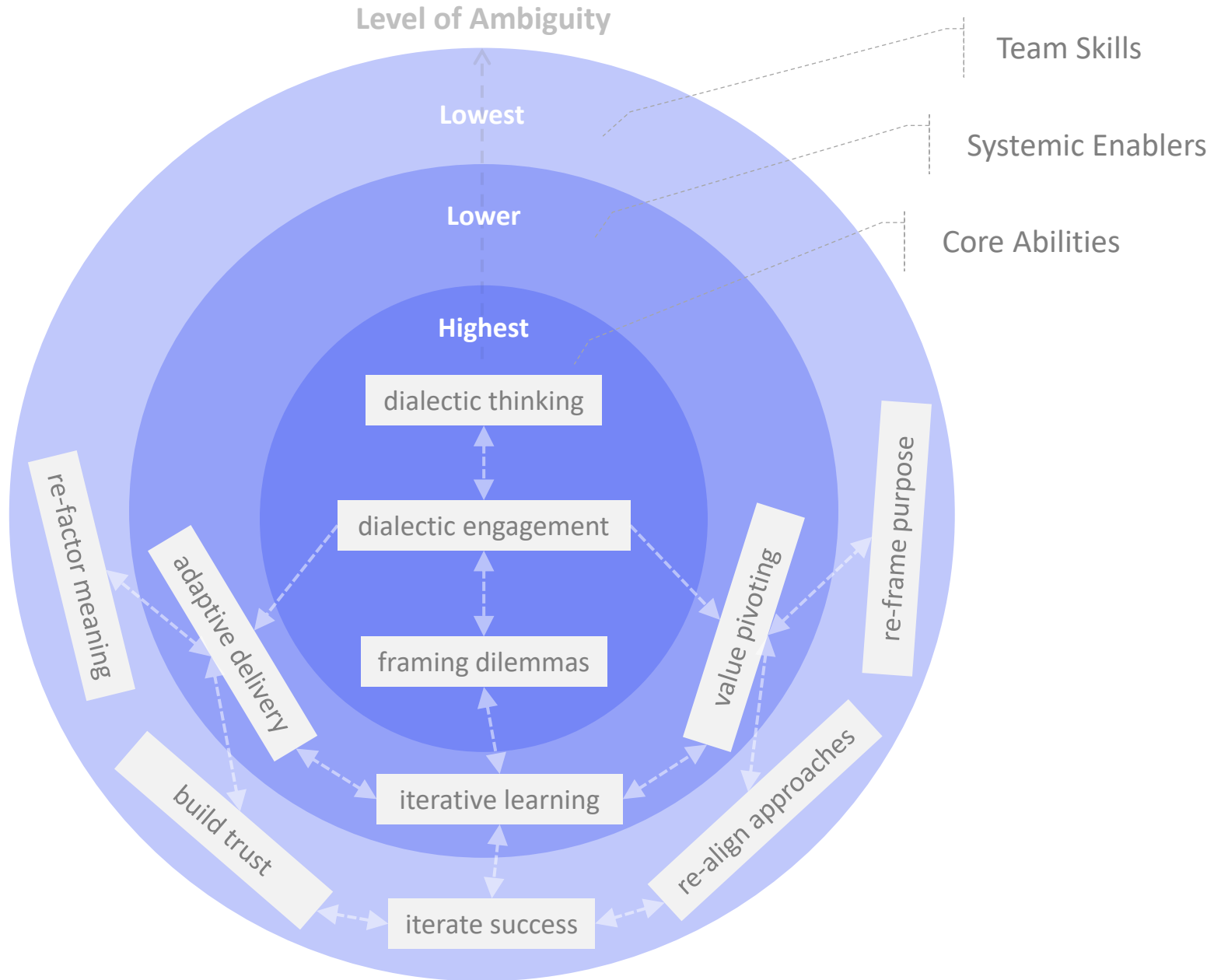
- Create new social being
- Leverage new vision
- Engage group genius
- Emerge key competencies

**Inflect**

- Shift coordination approaches
- Engage plurality of perspectives
- Create 'directional narratives'
- Mobilize diverse stakeholders
- Create adaptive impacts

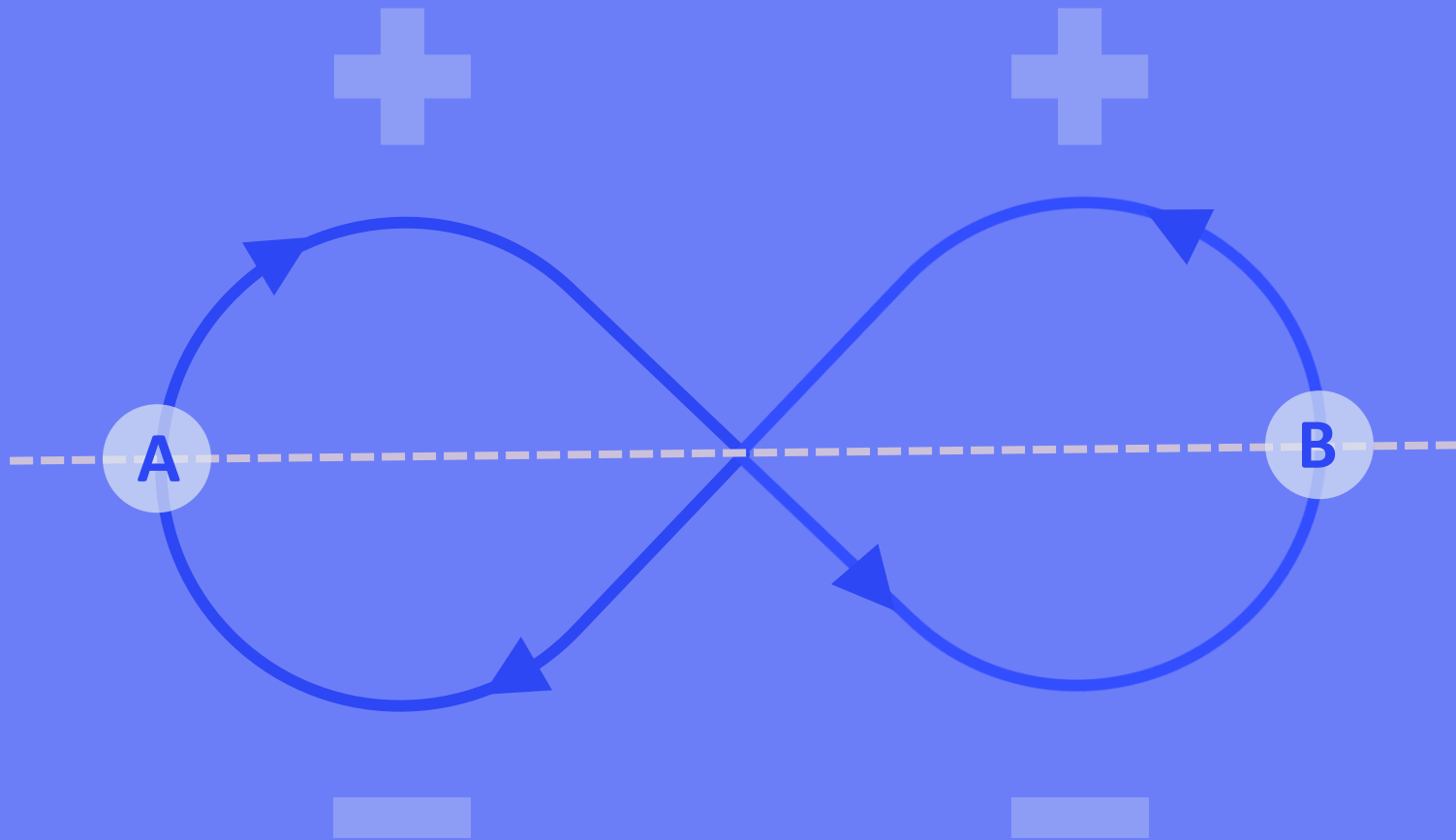
**Enabling Change**  
with  
**Meta-Cognition**

# Meta-Cognition Model

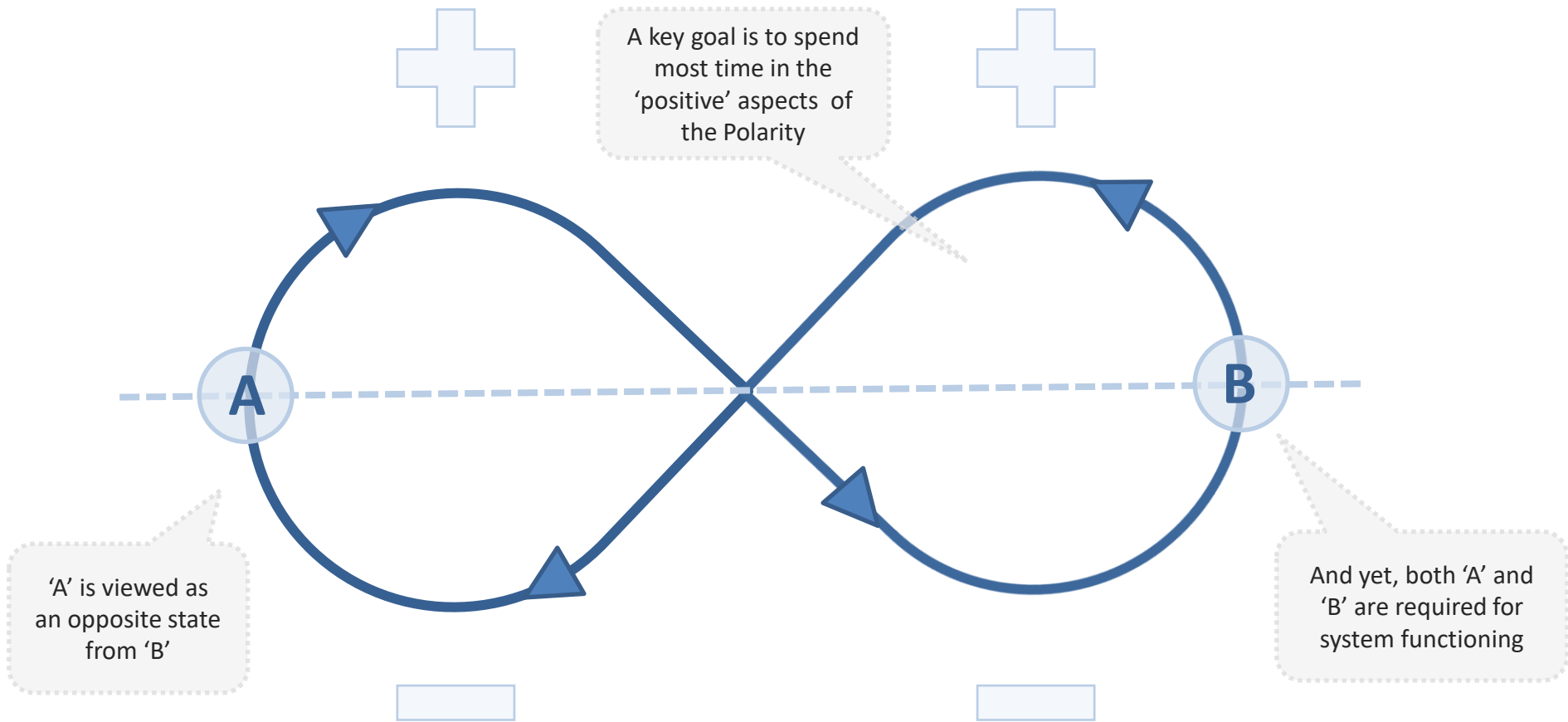


**Practicing  
Meta-Cognition:  
Thinking Dialectically  
with  
Polarities**

# *'Polarity'* – Dynamic Movement Between Contrasting, Yet Complementary States

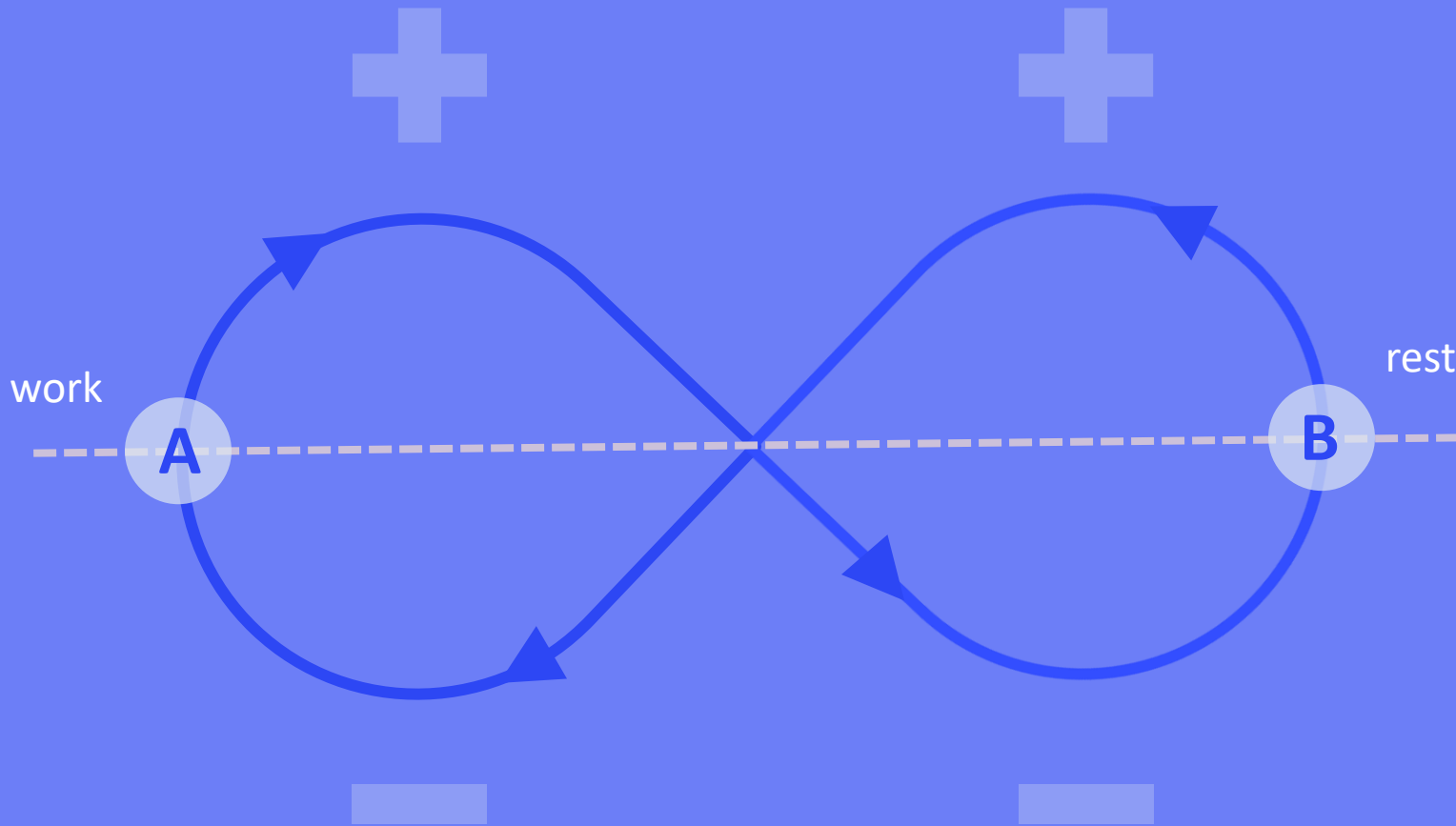


# 'Polarity' – Dynamic Movement Between Contrasting, Yet Complementary States





# *'Polarity'* – Dynamic Movement Between Contrasting, Yet Complementary States

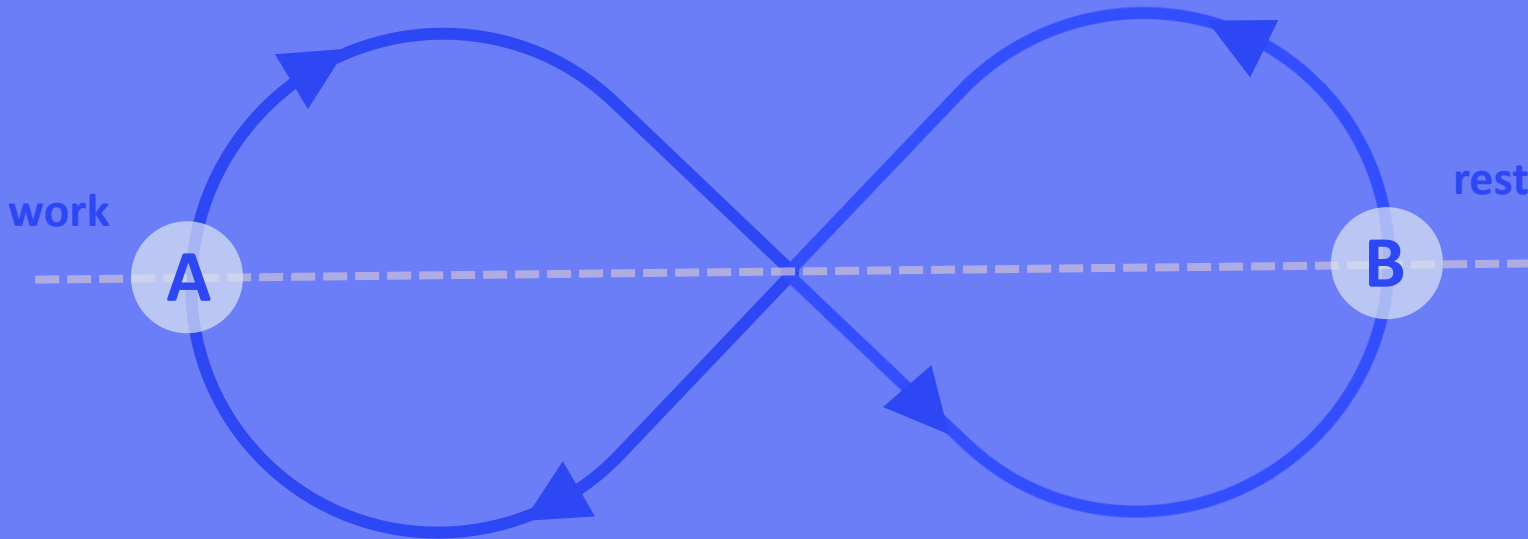



# 'Polarity' – Dynamic Movement Between Contrasting, Yet Complementary States

- Feel accomplished
- Recognized
- Rewarded
- Making a difference



- Feel rested
- Time w. loved ones
- Ready for challenges
- Inspired / unexpected



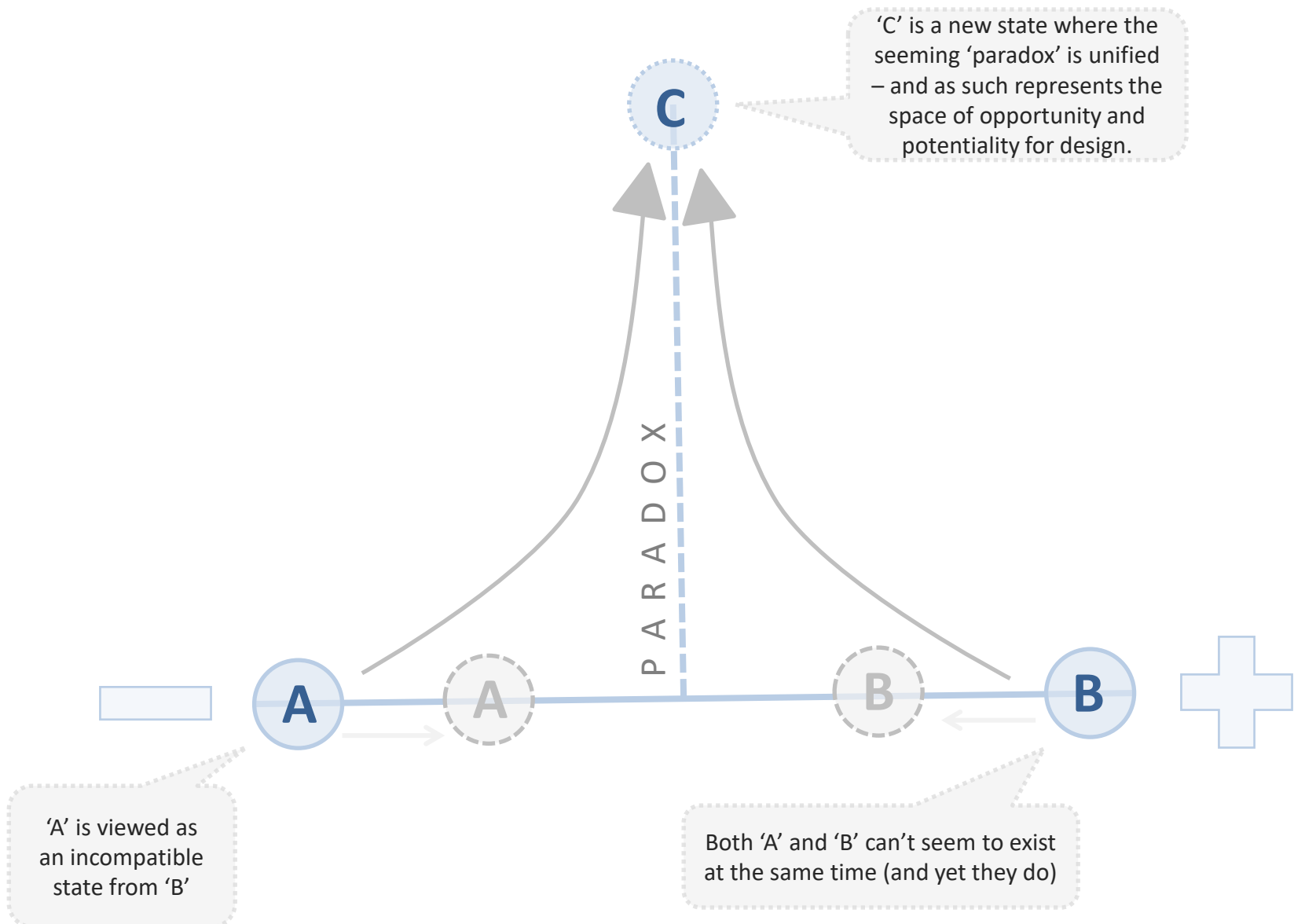
- Feel burnt-out
- Too much work 
- Disrupted work-life balance
- Low attention to own needs



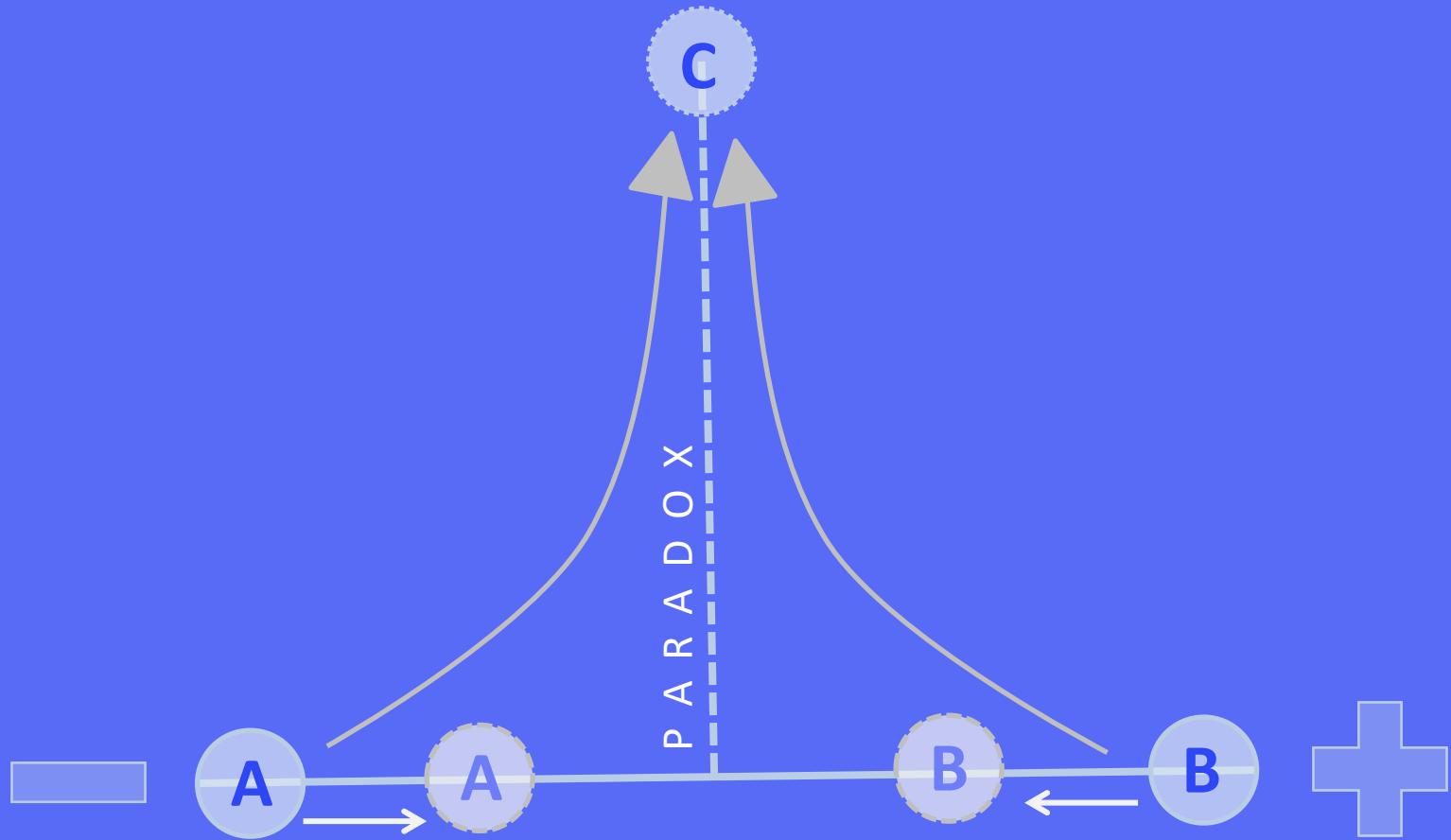
- Too much rest
- Need for meaning
- Feel unchallenged
- Not enough happening

**Linoit Exercise:  
Meta-Cognition w.  
Polarities**

# 'Dialectic' – Tension Between Seemingly Incompatible States



# 'Dialectic' – Tension Between Seemingly Incompatible States





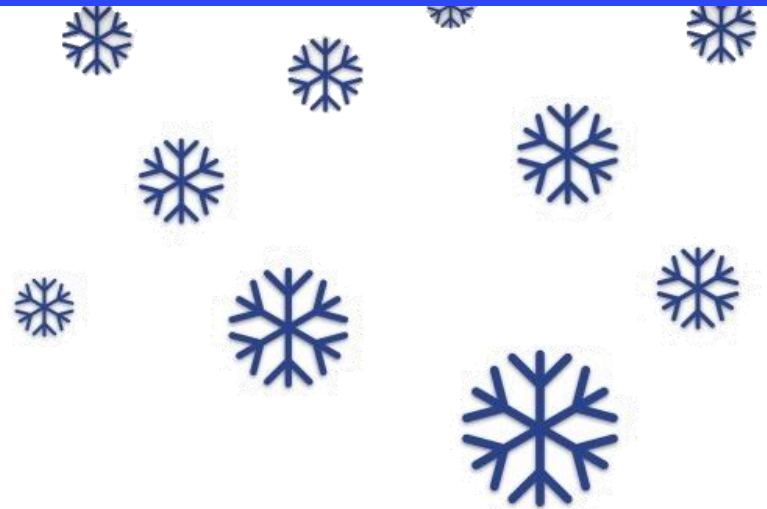
Atlantic Centre  
for Creativity

# DEEP WINTER SERIES

**Thank you!**

Atlantic Centre for Creativity (ACC)

Master's Research Project, OCAD University  
Strategic Foresight and Innovation (SFI)  
Goran Matic | [goran.matic@gmail.com](mailto:goran.matic@gmail.com)



# Master's Thesis

*Team Collaboration Competencies for Complex Social Challenges  
(Matic, 2017)*

<http://openresearch.ocadu.ca/id/eprint/1990/>